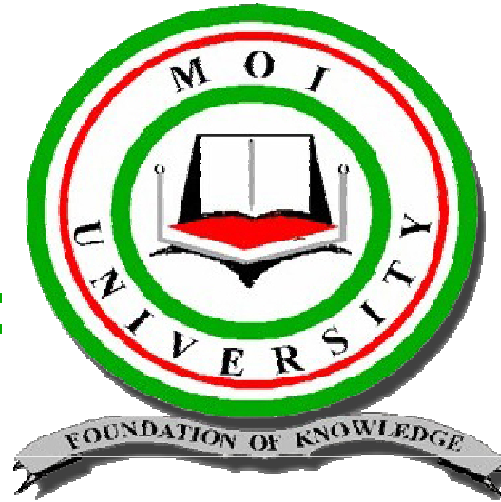




GENDER STUDIES AND DEVELOPMENT *GRADUATE PROGRAMME*

**SCHOOL OF
ARTS & SOCIAL SCIENCES**

H.M.K MAITHYA, PhD.



INTRODUCTION

- An interdisciplinary graduate programme contributed to by all the disciplines in the School
- Seeks to address gender issues and challenges from a variety of dimensions
 - National and international issues
 - Millenium development goals
 - Vision 2030
 - Social challenges such as HIV & AIDS
 - Cultural challenges



OBJECTIVES



- To contribute to gender sensitive policy formulation
- To nurture gender related awareness, skills and knowledge for integration in programmes, policies and application in public, private sector & NGOs
- To enhance gender mainstreaming in development programmes through empowerment
- To nurture and disseminate knowledge and skills applying gender lens in tackling challenges such as HIV & AIDS; vision 2030 and the Millennium Development Goals
- To integrate IT in the programme implementation



DISTRIBUTION



- Semester 1: Four core courses & one elective
- Semester 2: Four core (includes seminar) & one elective
- Semester 3: Fieldwork/research
- Semester 4: One core, seminar & thesis



CORE COURSES



- Gender in Historical perspectives
- Theories of gender
- Philosophy of gender
- Research methodology
- Gender and discourse
- Gender and development
- Global gender issues
- Research seminar I & II
- Research
- Thesis writing



ELECTIVE COURSES MENU



- Kiswahili Literature & Gender
- Gender & Development in Religion
- Gender & Literature
- Oral Traditions and Gender
- Women, poverty and development
- Gender inequality and economic development
- Media lab Practical
- Women in the political economy of the third world countries
- Women's rights in Africa
- Rural & sociology development
- Gender & crime
- Gender & population
- Geography of development
- Media studies



CHALLENGES



- Appropriate strategy & harmonization of instructional methods, tools & instruments
- Integration of contemporary field & market experience through student based information search and learning
- Ensuring access and instruction of the elective courses
- Ensuring relevance, competitiveness and quality
- Assessment harmonisation and coordination



THANK YOU